

1
2
3 **Leisure Activity Engagement, Spirituality, and Cognitive Function in Middle-Aged and**
4
5 **Older Black Adults**
6
7
8
9

10 Angie L. Sardina¹, PhD, Jasmine Sampson¹, BS, Alexa C. Allan², MA, Lena G. Simon¹, MA,
11
12 Marsha Hampton-Jarmon¹, BA, Roland J. Thorpe, Jr.³, PhD, Lesley A. Ross¹, PhD, Jason
13
14 Ashe^{4,5}, PhD, Alan B. Zonderman⁴, PhD, Michele K. Evans⁴, MD, & Alyssa A. Gamaldo¹, PhD
15
16
17

18 ¹Institute for Engaged Aging, Department of Psychology, Clemson University, Seneca, South
19
20 Carolina, United States
21
22

23 ²Department of Human Development and Family Studies, Pennsylvania State University, State
24
25 College, Pennsylvania, United States
26
27

28 ³Johns Hopkins Alzheimer's Disease Resource Center for Minority Aging Research, Johns
29
30 Hopkins Bloomberg School of Public Health, Baltimore, Maryland, United States
31

32 ⁴Laboratory of Epidemiology and Population Sciences, National Institute on Aging, Bethesda,
33
34 Maryland, United States
35

36 ⁵Department of Religion, Emory University, Atlanta, Georgia, United States
37
38
39
40

41 **Corresponding author:** Angie L. Sardina. E-mail: asardin@clemson.edu
42
43
44
45
46
47

48 . Published by Oxford University Press on behalf of the Gerontological Society of America.2026
49 . This work is written by (a) US Government employee(s) and is in the public domain in the US.
50
51
52
53
54
55
56
57
58
59
60

Abstract

Objectives: Leisure activity engagement (LAE) and spirituality are independently associated with cognition and may serve as protective cognitive factors with age. However, the dynamic interaction of LAE and spirituality on subjective (e.g., memory complaints) and objective cognitive function (e.g., neuropsychological battery) within Black adults has not been explored. Thus, this study examined the relationships between LAE and subjective and objective cognitive function, and whether these relationships varied by spirituality levels in middle-aged and older Black adults.

Method: Black adults ($N=165$; $M_{\text{age}}=62$) from the Healthy Aging in Neighborhoods of Diversity Across the Life Span–Sleep Sub-Study (Wave-1) were included. LAE comprised the average total number of self-reported LAE across a 7-day consecutive period. Spirituality reflected the sum score on the Spiritual Transcendence Scale. Cognitive measures included subjective (e.g., memory complaints) and objective cognitive indices (e.g., attention, memory/learning, language, processing speed, executive function). Multivariable regressions were conducted to examine the relationship between LAE and each cognitive variable before and after adjusting for covariates. Analyses also included interactions between LAE and spirituality on cognitive functions.

Results: Participants averaged seven LAE per day on consecutive days. Greater LAE was associated with better performance in processing speed, executive function, and memory/learning ($p<.05$). Additionally, a greater number of LAE was associated with better language/naming, particularly among individuals with higher levels of spirituality ($p=.039$).

Discussion: These findings provide preliminary support for the development of targeted programs coupling spiritual and leisure components to promote language cognitive domain among Black adults.

Keywords: Cognition, Religiosity, Memory Complaints

Background

Consistent physical, cognitive, and social leisure-based activity engagement (i.e., activities freely chosen for enjoyment and/or personal goals outside of work or related obligations; Sardina, Mahlobo, et al., 2022; Sardina, Tan, et al., 2022) are related to cognitive health, with leisure activity engagement (LAE) eliciting differential and positive impacts across cognition over time (e.g., global mental status, language, executive function, and episodic memory; Wang et al., 2012). While the protective effects of LAE are previously documented, limited research has examined LAE in relation to both subjective (e.g., memory complaints) and objective (e.g., neuropsychological battery) cognition, particularly within Black adults. Specifically, subjective cognitive complaints are essential to explore as they are typically the first indicator prompting medical attention and more formal diagnostics, and nearly 10% of Black adults report cognitive complaints as early as age 45 (Alzheimer's Association, 2025).

Racial Disparities in LAE

Black adults tend to experience greater LAE constraints, which may be attributed to complex interactions across biopsychosocial and contextual factors (residing in neighborhoods of concentrated poverty and experiencing low access to community leisure activities; Sardina, Tan, et al., 2022). The available literature in this respective area is limited to interindividual group comparisons (e.g., Black vs. other racial/ethnic groups; Peterson et al., 2020), and/or cross-sectional/longitudinal designs (Wang et al., 2012; Zhang et al., 2020), which do not comprehensively capture within-person variation in daily LAE patterns and/or the extent of LAE across each day, which may drive short and long-term health-related outcomes (Armstrong et al., 2022; Sliwinski, 2008), particularly within racial groups (Sardina, Mahlobo, et al., 2022). Thus,

1
2
3 utilizing aggregated daily-level LAE facilitates a richer understanding of overall LAE patterns
4 and recent typical behavior, as it is more likely to identify daily experiences that are often
5 masked within cross-sectional and longitudinal research (Sliwinski, 2008). This methodological
6 approach also minimizes long-term recall biases as one's experiences are assessed in real-time,
7 within one's natural environment (Cain et al., 2009). Thus, the current study aimed to address
8 existing gaps by using the average aggregated LAE over seven consecutive days (burst
9 measurement average; Sardina, Mahlobo, et al., 2022) within Black adults.

19 **Spirituality, Leisure, and Cognitive Function**

21 Prior research has identified numerous mechanisms potentially explaining the
22 relationships between LAE and cognition (e.g., education quantity/quality, social connectedness,
23 and/or physical/cognitive stimulation during LAE; Sardina, Mahlobo, et al., 2022; Yang et al.,
24 2022); however, few studies have explored the interconnections between LAE, cognition, and
25 spirituality among older Black adults (Armstrong & Crowther, 2002). Spirituality reflects one's
26 journey to develop personal meaning and connection in life, which elicits spiritual transcendence
27 (i.e., expanding beyond one's daily reality to focus on something larger and greater than oneself;
28 Mishra et al., 2017; Piedmont, 2001). Often conflated with religiosity (i.e., formal development
29 and practice of one's faith or religion through institutions and prayer supporting core religious
30 beliefs; Emblen, 1992), spirituality reflects a broader sense of personal meaning of one's daily
31 experiences and their surrounding world (e.g., being in nature, strong sense of connection with
32 others; Piedmont, 2001), which may elicit affective responses associated with individual
33 behavior and experiences (e.g., LAE; Mishra et al., 2017).

51 **Spirituality and Religion Among Black Americans**

1
2
3 Thus, religion and spirituality are not generally considered interchangeable (Chatters et
4 al., 2008; Taylor & Chatters, 2010). For example, the decline in religiousness (Smith et al., 2025)
5 connects with the spike in self-reported spirituality (Alper et al., 2023) across most American
6 adults, which supports the unique distinctions between these two constructs. However, for many
7 Black adults, there is an intimate overlap, whereby most would agree that they are “both
8 religious and spiritual” (Chatters et al., 2008; Taylor & Chatters, 2010). For Black adults,
9 spirituality and religiosity are integral for emotional support and coping for sociocultural,
10 psychosocial, and contextual adversities (Coats, 2017). Specifically, the Black Church is
11 regarded for its role in shaping meaning-making and coping strategies (e.g., management of
12 stressful situations) and establishing and fostering social support networks for many Black
13 individuals. Born out of chattel slavery, as a blended religion comprising African and Christian
14 values, the Black Church as a social and historical institution has “no contender” to any other
15 community enterprise or system-wide entity for Black Americans (Lincoln & Mamiya, 1990).
16 Within it, Black people have grounded their hope for racial equity in a faith tradition echoing
17 liberation, freedom, positive wellbeing, and personal piety.
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37

38 Additionally, the Black Church has also served as a conduit for health-promoting
39 messages (i.e., encouraging physical activity participation to avoid sedentary lifestyles and
40 poorer cardiovascular health; Williams & Cousin, 2021) received by congregants during weekly
41 religious service attendance (Taylor et al., 1996). Indeed, Black Christians more readily engage
42 with the Bible as their sacred text (Mohamed et al., 2021), which comprises multiple scriptural
43 references to taking care of their bodies and minds. Thus, it is possible that those who claim
44 stronger religious sentiments and spirituality also view LAE as opportunities to disengage
45 worldly troubles and refocus on personal needs, desires, and joyous times.
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60

1
2
3 While existing studies have explored the relationships between religiosity and cognitive
4 health outcomes across racial/ethnic groups (Nelson et al., 2023; Sauerteig-Rolston et al., 2025);
5 less have explored the broader concept of spirituality and its interaction with LAE on subjective
6 and objective cognitive function among Black adults. Independently, spirituality has been
7 positively associated with cognitive outcomes; yet the potential interplay between LAE and
8 spirituality on cognitive function has not been explored. This is meaningful given that LAE is
9 posited to initiate the discovery and practice of spirituality and spiritual transcendence (Schmidt
10 & Little, 2007), thereby warranting further examination. Thus, this study examined (1) the
11 association between LAE and subjective and objective cognitive function in older Black Adults;
12 and (2) whether associations between LAE and cognitive function varied by level of spirituality.
13
14
15
16
17
18
19
20
21
22
23
24
25

26 **Methods**

27 **Participants**

28 This study included data from the Healthy Aging in Neighborhoods of Diversity Across
29 the Life Span Sleep (HANDLSleep) sub-study. HANDLSleep is an ongoing four-year
30 longitudinal study (2021-2026), conducted in Baltimore, MD, which explores biopsychosocial
31 factors related to sleep and cognitive functioning among adults aged 55+. This project only used
32 Wave 1 data (collected October 2022-August 2024). HANDLSleep participants ($N=165$) who
33 self-identified as Black/African American were included in the analyses.
34
35
36
37
38
39
40
41
42
43

44 **Procedures**

45 HANDLSleep participants completed mobile phone surveys (e.g., LAE) 4-times/day
46 (e.g., morning, early and late afternoon, and evening) over 7-days. Participants reported LAE in
47 the evening survey. Following the completion of all mobile phone surveys (~day 8), participants
48 completed subjective cognitive measures and a 60-minute remote (Zoom) neuropsychological
49
50
51
52
53
54
55
56
57
58
59
60

1
2
3 battery that assessed cognition (e.g., memory, processing speed, language, and attention),
4
5 utilizing validated methods (Terje et al., 2003). Additionally, the field interviewer assessed
6
7 psychosocial and health factors related to cognitive functioning (e.g., spirituality, depression,
8
9 self-reported health conditions).
10

11 **Measures**

12 ***LAE***

13
14
15 LAE data were collected daily (7-days) via self-report on a mobile device application.
16
17
18 Participants selected from 57 leisure activities (e.g., board games, reading, sewing, dancing,
19
20 watching TV, volunteering, playing cards, and shopping), of which they engaged over a 24-hour
21
22 period (Sardina, Mahlobo, et al., 2022 incorporates a comprehensive activities list). Healthcare
23
24 activities (e.g., visiting the dentist) and chores (e.g., cleaning) were excluded as they may be
25
26 obligatory and not necessarily chosen for enjoyment, relaxation, and/or individual fulfillment
27
28 (Sardina, Mahlobo, et al., 2022; Sardina, Tan, et al., 2022). An LAE sum score was calculated
29
30 for each participant for all 7-days. Daily sum scores were averaged to comprise one LAE score,
31
32 which is consistent with previous research documenting significant associations between LAE
33
34 and its explanatory variables (Sardina, Mahlobo, et al., 2022; Sardina, Tan, et al., 2022).
35
36
37
38
39

40 ***Cognitive Function***

41
42 Survey assessments evaluated cognitive functioning (~Day 8) with a common
43
44 standardized neuropsychological battery of objective cognitive tests assessing seven cognitive
45
46 domains. The battery consists of: (1) Mental Status (Montreal Cognitive Assessment; MoCA;
47
48 Nasreddine et al., 2005); (2) Memory and Learning (Benton Sivan, 1991); Auditory-Verbal
49
50 Learning Test (AVLT; Rey, 1941); (3) Attention (Wechsler Adult Intelligence Scale–Revised,
51
52 (WAIS-R); Wechsler, 1997a), Digit Span Forward and Backward (Wechsler, 1955), and Trails
53
54
55
56
57
58
59
60

1
2
3 Making Test–Part A (TMT-A; Reitan, 1958)); (4) Processing Speed (Digit Symbol Substitution
4 Test (Wechsler, 1955), Number Comparison (Ekstrom et al., 1976), and TMT-A)); (5)
5
6 Visuospatial Skills (Clock Drawing Test; Manos & Wu, 1994); (6) Language and Naming
7
8 (Boston Naming Test; Goodglass & Kaplan, 1983); and (7) Executive Functioning Trails
9
10 Making Test–Part B (TMT-B; (Reitan, 1958) and verbal fluency (Benton & Hamsher, 1989;
11
12 Goodglass & Kaplan, 1983)). Subjective Cognition comprised cognitive complaints
13
14 (Supplementary Table 1 provides measurement descriptions and scoring).
15
16
17
18

19 *Spirituality*

20
21 Spirituality was assessed during the Zoom interview portion using Piedmont’s
22
23 Spirituality Transcendence Scale (STS; Piedmont, 2001). Item examples include “I feel that on a
24
25 higher level all of us share a common bond,” and “My prayers or meditations provide me with a
26
27 sense of emotional support.” Item responses comprised a five-point Likert-type scale ranging
28
29 from 1 (strongly agree) to 5 (strongly disagree). Responses to negatively scored items were
30
31 reversed coded, and an STS sum score was calculated (higher scores=greater level of spiritual
32
33 transcendence).
34
35
36

37 *Covariates*

38
39 Covariates included age (years) and sex (male/female). Poverty status was defined as (0)
40
41 below (<125%) or (1) above (≥125%) poverty levels (U.S. Department of Health and Human
42
43 Services, 2004). The Wide Range Achievement Test, 3rd Edition (WRAT-3) assessed education
44
45 quality (Snelbaker et al., 2001). Self-reported health conditions were summed and comprised
46
47 health comorbidities (i.e., heart attack, hypertension, diabetes, stroke, and renal disease; possible
48
49 range=0-5). The 9-item Patient Health Questionnaire (PHQ-9; Kroencke et al., 2001) assessed
50
51
52
53
54
55
56
57
58
59
60

depression. Scores ranging from 0 (“Not at all”) to 3 (“Nearly Every day”; higher total scores=greater depression severity).

Statistical Analysis

Descriptives and frequencies were calculated for all variables. Two multiple linear regression models were conducted to explore the association between LAE and cognitive function (Aim 1). Model 1 was an unadjusted model examining relationships between LAE and cognitive domains. Model 2 adjusted for covariates. Two additional models were conducted to examine Aim 2. Model 3 adjusted for the main effect of spirituality. Model 4 tested two-way interactions between LAE and spirituality. Given spirituality may overlap with LAE (e.g., engaging in spiritual practices like yoga), we tested for multicollinearity by examining the relationship between LAE and spirituality via Pearson correlation prior to running Model 1, and with variance inflation factors (VIF) and tolerance in Model 4. All variables were group-mean-centered for ease of output interpretation. IBM SPSS Statistics version 29.0 was used to conduct analyses.

Results

Participant descriptive characteristics and cognitive function scores are reported in Table 1. The sample was predominantly late middle-aged to early older adulthood, female, and above poverty status. Over seven days, participants averaged 7 LAE/day. A weak, but significant, association was identified between LAE daily average and spirituality sum score ($r=-.24$, $p=.003$), which falls below the correlation coefficient multicollinearity cutoff of .3 (Berry & Feldman, 1985).

LAE and Cognitive Function (Aim 1)

Higher LAE was positively associated with better performance on global mental status ($p=.005$; MoCA), processing speed ($p=.030$; Number Comparison), and executive function ($p=.020$; Verbal Fluency-Letters) after adjusting for covariates (see Table 2 for unstandardized coefficients and standard errors for significant findings between LAE and cognitive domains). Non-significant associations between LAE and the remaining cognitive tests are available in Supplementary Table 2.

LAE and Spirituality on Cognition (Aim 2)

A significant two-way interaction was observed between LAE and spirituality ($\beta=.16$, $p=.039$). Simple slopes for the interaction were estimated using Preacher's compositional tool (Preacher et al., 2006). Among individuals who reported high spirituality (2 standard deviations above the sample mean), higher LAE was significantly associated with better language/naming ($\beta=.16$, $p=.04$; Figure 1). Multicollinearity was not a concern as tolerance values were above .10 (i.e., LAE=0.91, spirituality=0.78, LAE \times spirituality interaction=0.87), and VIFs were below 5 (i.e., LAE=1.09, spirituality=1.29, and LAE \times spirituality=1.15) suggesting no multicollinearity was observed (Neter et al., 1996). No significant interactions were observed between LAE, spirituality, and other cognitive functions.

Discussion

This study examined the associations between LAE and cognitive function and whether this relationship varied by spirituality in Black adults. Participants reported more than double the daily LAE (i.e., seven) than those in Sardina, Mahlobo, et al. (2022), who averaged three LAE/day. It is possible that the larger sample size included within the current study, coupled with the inclusion of computer-based gaming and activities (e.g., social media), may have driven higher average LAE. After adjusting for covariates, a higher average LAE across 7 days was

1
2
3 significantly associated with better performance on cognitive tests of global mental status,
4 executive function, and processing speed. Furthermore, more LAE was significantly associated
5 with better language/naming domain (spontaneous responses) performance, particularly among
6 those with higher spirituality.
7
8
9
10
11

12 **LAE and Cognitive Function**

13
14
15 These findings are consistent with prior research documenting relationships between
16 LAE and cognitive function (Wang et al., 2012). This study expands upon prior research
17 (Sardina, Mahlobo, et al., 2022; Zhang et al., 2020) given its inclusion of middle-aged and older
18 Black adults using a 7-day average LAE total, which differs from typical cross-sectional (Zhang
19 et al., 2020) and longitudinal approaches (over longer timeframes vs measurement bursts; Wang
20 et al., 2012). Although the study participants in Sardina, Mahlobo, et al. (2022) reported three
21 LAE/day, similarities existed in the types of LAE reported, mean age of the samples ($M_{age}=62$,
22 current study; and $M_{age}=65$), and data collection approaches. The average LAE differences
23 between the two studies may be attributed to differing sample sizes; however, future research
24 should continue to explore the mechanisms and constraints to daily LAE in Black adults, as this
25 may inform the development of meaningful strategies to promote greater LAE in homogeneous
26 groups.
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41

42 Interestingly, we did not observe significant findings with subjective cognition, which
43 may be attributed to lower average cognitive complaints ($M=2$, $SD=1.72$) reported by
44 participants, and/or the younger sample age. Furthermore, higher LAE has been linked to
45 increasing cognitive reserve (Stern et al., 2020) via engagement in novel and/or stimulating
46 activities that may elicit neuroplasticity, consistent with the Scaffolding Theory on Aging and
47 Cognition (Goh & Park, 2009). Furthermore, LAE often elicits positive mental health, increased
48
49
50
51
52
53
54
55
56
57
58
59
60

1
2
3 positive affect, reduced negative affect (Sardina, Mahlobo, et al., 2022), and facilitate
4
5 opportunities for social interaction/engagement, which have been associated with reduced
6
7 cognitive complaints (Guo et al., 2025), and better cognitive function, reduced cognitive decline,
8
9 and lower dementia risk over time (Duffner et al., 2022).

11 **LAE, Spirituality, and Cognitive Function**

12
13 We found that spirituality significantly moderates the relationship between LAE and
14
15 language (i.e., spontaneous naming), a novel finding that may reflect dynamic interconnections
16
17 between leisure and spirituality. Indeed, LAE and spirituality are philosophically and historically
18
19 intertwined, as LAE facilitates greater opportunities to explore and discover the essence of
20
21 “self”, life purpose and meaning, and sense of connection, which spirituality also embodies
22
23 (Schmidt & Little, 2007). Hence, LAE engagement may be the vehicle for the actualization of
24
25 spiritual practices. Through freedom to choose personally meaningful leisure activities,
26
27 individuals can explore their potential and nurture sacralization (i.e., leisure's ability to nurture
28
29 the spiritual dimension of one's life; Schmidt & Little, 2007). Like LAE, spirituality was
30
31 previously independently associated with, and served as a protective factor for, cognitive
32
33 function (Hosseini et al., 2019), particularly in older Black adults (Herren et al., 2019). Within
34
35 the current study, we observed significant interactions between LAE and spirituality only in the
36
37 language domain. While it is unclear why people with more LAE and higher spirituality
38
39 performed better only on the spontaneous naming portion of the language tests, one potential
40
41 explanation for this association may be attributable to more opportunities for social
42
43 engagement/interactions within LAE and/or spirituality practices (e.g., recitation during
44
45 affirmations; Taylor & Chatters, 2010; Wang et al., 2012). Alternatively, LAE may facilitate
46
47 opportunities to expose one to additional forms of spiritual media (e.g., meditation
48
49
50
51
52
53
54
55
56
57
58
59
60

1
2
3 apps/podcasts), expand opportunities for mindfulness and reflection, and elicit internal and
4
5 external readings and recitations that may reinforce existing language/naming and vocabulary
6
7 skills and promote language-related pathways in the brain (Schmidt & Little, 2007). This study
8
9 lays the groundwork for additional qualitative and mixed-methods research to uncover the
10
11 interrelationships across these psychosocial factors, LAE, and cognition.
12
13

14 **Limitations and Future Directions**

15
16
17 Although the study's findings are novel and expand upon existing literature, some
18
19 limitations should be noted. Indeed, given that the sample was small, predominantly female, and
20
21 resided within similar geographical contexts, generalizability may be limited. Additionally, the
22
23 7-day window of data collection may be limited by unique individual circumstances occurring
24
25 throughout a respective week (e.g., traveling, illness, seasonal weather), which may hinder
26
27 findings pertaining to the extent of LAE at the daily level or across the week. Thus, future
28
29 studies incorporating similar methodological designs should aim to capture contextual data and
30
31 incorporate as covariates for increased validity (e.g., daily items assessing health status and/or
32
33 factors influencing LAE engagement (e.g., poor transportation access, financial and/or time
34
35 constraints, poor weather, and/or holidays celebrated).
36
37
38
39

40 **Conclusion**

41
42 We observed that LAE is significantly associated with better performance on
43
44 neuropsychological measures of global mental status, processing speed, and executive
45
46 functioning. Additionally, more LAE and higher spirituality were associated with better language
47
48 domain performance (e.g., spontaneous response) in middle-aged and older Black adults. These
49
50 findings elucidate potential pathways for leisure and gerontological researchers and clinical
51
52 practitioners to consider person-centered and targeted strategies (e.g., community-based
53
54
55
56
57
58
59
60

1
2
3 programs) that couple spiritual and leisure components to promote the language cognitive
4
5 domain within this population.
6
7

8 **Funding**

9
10 This work was supported by the National Institute on Aging's Intramural Research Program
11 (Z01-AG000194 – M.K. Evans & A.B. Zonderman) and the National Institute on Aging (UF1
12 AG072619 and UF1 AG072619-S1—A.A. Gamaldo and A.L. Sardina), and effort partially
13
14 AG072619 and UF1 AG072619-S1—A.A. Gamaldo and A.L. Sardina), and effort partially
15 supported by South Carolina Alzheimer's Disease Research Center (SC-ADRC). Dr. Thorpe was
16 supported by the National Institute on Aging (P30AG059298). Preparation of this report was
17 supported by the National Institute on Aging (P30AG059298). Preparation of this report was
18 supported in part by T32 AG049676 (A.C. Allan). This manuscript is the result of funding in
19 whole or in part by the National Institutes of Health (NIH). It is subject to the NIH Public Access
20 Policy. Through acceptance of this federal funding, NIH has been given the right to make this
21 manuscript publicly available in PubMed Central upon the Official Date of Publication, as
22 defined by NIH (NOT-OD-25-101).
23
24
25
26
27
28
29
30
31
32

33 **Conflict of Interest**

34
35 The authors have indicated no financial conflicts of interest.
36
37

38 **Author Contributions**

39
40 **A.L. Sardina:** conceptualization (equal), writing—original draft preparation (lead), table and
41 figure creation/revision (lead), formal analysis (equal), project administration (lead). **J.**
42 **Sampson:** conceptualization (equal), writing—original draft preparation (equal), writing—
43 review/editing (supporting), formal analysis (equal), visualization (equal). **A.C. Allan:** data
44 curation (supporting), formal analysis (supporting), writing—review/editing (equal). **L.G. Simon:**
45 writing—original draft (supporting), writing—review/editing (equal). **M. Hampton-Jarmin:**
46 project administration (equal). **R.J. Thorpe, Jr.:** funding acquisition (supporting), writing—
47
48
49
50
51
52
53
54
55
56
57
58
59
60

1
2
3 review/editing (equal), supervision (supporting). **L.A. Ross:** funding acquisition (supporting),
4 writing–review/editing (equal), supervision (supporting). **J. Ashe:** writing–review/editing
5 (equal), validation (supporting). **A.B. Zonderman:** funding acquisition (supporting), supervision
6 (supporting), writing–review/editing (equal), validation (equal). **M.K. Evans:** funding
7 acquisition (supporting), supervision (supporting), writing–review/editing (equal), validation
8 (equal). **A.A. Gamaldo:** conceptualization (lead), data curation (equal), formal analysis (equal),
9 funding acquisition (lead), methodology (equal), resources (lead), supervision (lead), validation
10 (lead), writing–review/editing (equal).
11
12
13
14
15
16
17
18
19
20
21

22 Acknowledgements

23
24 We would like to thank the participants in the study. Data, analytic code, and other study
25 materials will be made available by request.
26
27

28 References

- 29
30
31 Alper, B. A., Rotolo, M., Trevington, P., Nortey, J., & Kallo, A. (2023). *Spirituality Among*
32 *Americans*. [https://www.pewresearch.org/wp-](https://www.pewresearch.org/wp-content/uploads/sites/20/2023/12/PR_2023.12.7_spirituality_REPORT.pdf)
33 [content/uploads/sites/20/2023/12/PR_2023.12.7_spirituality_REPORT.pdf](https://www.pewresearch.org/wp-content/uploads/sites/20/2023/12/PR_2023.12.7_spirituality_REPORT.pdf)
34
35
36
37
38 Alzheimer's Association. (2025). *2025 Alzheimer's Disease Facts and Figures Special Report:*
39 *American Perspectives on Early Detection of Alzheimer's Disease in the Era of*
40 *Treatment*. Alzheimer's Association. [https://www.alz.org/getmedia/ef8f48f9-ad36-48ea-](https://www.alz.org/getmedia/ef8f48f9-ad36-48ea-87f9-b74034635c1e/alzheimers-facts-and-figures.pdf)
41 [87f9-b74034635c1e/alzheimers-facts-and-figures.pdf](https://www.alz.org/getmedia/ef8f48f9-ad36-48ea-87f9-b74034635c1e/alzheimers-facts-and-figures.pdf)
42
43
44
45
46
47 Armstrong, N. M., Tom, S. E., Harrati, A., Casaletto, K., Pa, J., Arce Rentería, M., Gu, Y.,
48
49 Rajan, K. B., Schupf, N., & Fieo, R. (2022). Longitudinal relationship of leisure activity
50 engagement with cognitive performance among non-demented, community-dwelling
51 older adults. *The Gerontologist*, 62(3), 352-363. <https://doi.org/10.1093/geront/gnab046>
52
53
54
55
56
57
58
59
60

- 1
2
3 Armstrong, T. D., & Crowther, M. R. (2002). Spirituality among older African Americans.
4
5 *Journal of Adult Development, 9*, 3-12. <https://doi.org/10.1023/A:1013821116396>
6
7
8 Benton, A. L., & Hamsher, K. D. (1989). *Multilingual Aphasia Examination* (3rd ed.). AJA
9
10 Associates.
11
12 Benton Sivan, A. (1991). *Benton Visual Retention Test* (5th ed.). APA PsycTests.
13
14 <https://psycnet.apa.org/doi/10.1037/t14985-000>
15
16
17 Berry, W. D., & Feldman, S. (1985). *Multiple Regression in Practice* (1st ed.). SAGE
18
19 publications.
20
21 Cain, A. E., Depp, C. A., & Jeste, D. V. (2009). Ecological momentary assessment in aging
22
23 research: A critical review. *Journal of Psychiatric Research, 43*(11), 987-996.
24
25 <https://doi.org/10.1016/j.jpsychires.2009.01.014>
26
27
28 Chatters, L. M., Taylor, R. J., Bullard, K. M., & Jackson, J. S. (2008). Spirituality and subjective
29
30 religiosity among African Americans, Caribbean Blacks and Non-Hispanic Whites.
31
32 *Journal for the Scientific Study of Religion, 47*(4), 725-737.
33
34 <https://doi.org/10.1111/j.1468-5906.2008.00437.x>
35
36
37 Coats, H. L. (2017). African American elders' psychological-social-spiritual cultural experiences
38
39 across serious illness: An integrative literature review through a palliative care lens.
40
41 *Annals of palliative medicine, 6*(3), 1-23. <https://doi.org/10.21037/apm.2017.03.09>
42
43
44 Duffner, L. A., Deckers, K., Cadar, D., Steptoe, A., De Vugt, M., & Köhler, S. (2022). The role
45
46 of cognitive and social leisure activities in dementia risk: Assessing longitudinal
47
48 associations of modifiable and non-modifiable risk factors. *Epidemiology and Psychiatric*
49
50 *Sciences, 31*, 1-10. <https://doi.org/10.1017/S2045796022000038>
51
52
53
54
55
56
57
58
59
60

- 1
2
3 Ekstrom, R. B., French, J. W., Harman, H., & Derman, D. (1976). Kit of factor-referenced
4
5 cognitive tests. 1976 (Rev. Ed.). *Princeton, NJ: Educational Testing Service.*
6
7
8 Emblen, J. D. (1992). Religion and spirituality defined according to current use in nursing
9
10 literature. *Journal of Professional Nursing, 8*(1), 41-47. [https://doi.org/10.1016/8755-](https://doi.org/10.1016/8755-7223(92)90116-G)
11
12 [7223\(92\)90116-G](https://doi.org/10.1016/8755-7223(92)90116-G)
13
14
15 Goh, J. O., & Park, D. C. (2009). Neuroplasticity and cognitive aging: The scaffolding theory of
16
17 aging and cognition. *Restorative Neurology and Neuroscience, 27*(5), 391-403.
18
19 <https://doi.org/10.3233/RNN-2009-0493>
20
21
22 Goodglass, H., & Kaplan, E. (1983). *Boston Diagnostic Aphasia Examination (BDAE)*. Lea &
23
24 Febiger.
25
26
27 Guo, W., Cheng, G., Li, W., & Wang, B. (2025). Association between leisure activities and
28
29 subjective memory complaints in older adults: A cross-sectional study. *Geriatric*
30
31 *Nursing, 64*, 1-7. <https://doi.org/10.1016/j.gerinurse.2025.103387>
32
33
34 Herren, O. M., Burris, S. E., Levy, S. A., Kirk, K., Banks, K. S., Jones, V. L., Beard, B.,
35
36 Mwendwa, D. T., Callender, C. O., & Campbell, A. L. (2019). Influence of spirituality on
37
38 depression-induced inflammation and executive functioning in a community sample of
39
40 African Americans. *Ethnicity and Disease, 29*(2), 267-276.
41
42 <https://doi.org/10.18865/ed.29.2.267>
43
44
45 Hosseini, S., Chaurasia, A., & Oremus, M. (2019). The effect of religion and spirituality on
46
47 cognitive function: A systematic review. *The Gerontologist, 59*(2), e76-e85.
48
49 <https://doi.org/10.1093/geront/gnx024>
50
51
52
53
54
55
56
57
58
59
60

- 1
2
3 Kroencke, K., Spitzer, R. L., & Williams, J. B. W. (2001). The PHQ-9: Validity of a brief
4
5 depression severity measure. *Journal of General Internal Medicine*, *16*(9), 606-613.
6
7 <https://doi.org/10.1046/j.1525-1497.2001.016009606.x>
8
9
10 Lincoln, C. E., & Mamiya, L. H. (1990). *The Black Church in the African American Experience*
11
12 (1st ed.). Duke University Press.
13
14
15 Manos, P. J., & Wu, R. (1994). The ten point clock test: A quick screen and grading method for
16
17 cognitive impairment in medical and surgical patients. *The International Journal of*
18
19 *Psychiatry in Medicine*, *24*(3), 229-244. <https://doi.org/10.2190/5A0F-936P-VG8N-0F5R>
20
21
22 Mishra, S. K., Togneri, E., Tripathi, B., & Trikamji, B. (2017). Spirituality and religiosity and its
23
24 role in health and diseases. *Journal of Religion and Health*, *56*, 1282-1301.
25
26 <https://doi.org/10.1007/s10943-015-0100-z>
27
28
29 Mohamed, B., Cox, K., Diamant, J., & Gecewicz, C. (2021). *Faith among Black Americans:*
30
31 *Most Black worshippers attend predominantly Black congregations and see a role for*
32
33 *religion in fighting racial injustice, but generational patterns are changing.* Pew
34
35 Research Center. [https://www.pewresearch.org/wp-](https://www.pewresearch.org/wp-content/uploads/sites/20/2021/02/PF_02.16.21_Black.religion.report.pdf)
36
37 [content/uploads/sites/20/2021/02/PF_02.16.21_Black.religion.report.pdf](https://www.pewresearch.org/wp-content/uploads/sites/20/2021/02/PF_02.16.21_Black.religion.report.pdf)
38
39
40 Nasreddine, Z. S., Phillips, N. A., Bédirian, V., Charbonneau, S., Whitehead, V., Collin, I.,
41
42 Cummings, J. L., & Chertkow, H. (2005). The Montreal Cognitive Assessment, MoCA:
43
44 A brief screening tool for mild cognitive impairment. *Journal of the American Geriatrics*
45
46 *Society*, *53*(4), 695-699. <https://doi.org/10.1111/j.1532-5415.2005.53221.x>
47
48
49 Nelson, I. S., Kezios, K., Elbejjani, M., Lu, P., Yaffe, K., & Zeki Al Hazzouri, A. (2023).
50
51 Associations of religious service attendance with cognitive function in midlife: Findings
52
53
54
55
56
57
58
59
60

- 1
2
3 from the CARDIA study. *The Journals of Gerontology: Series B, Psychological and*
4
5 *Social Sciences*, 78(4), 684-694. <https://doi.org/10.1093/geronb/gbac165>
6
7
8 Neter, J., Kutner, M. H., Nachtsheim, C. J., & Wasserman, W. (1996). *Applied Linear Statistical*
9
10 *Models* (4th ed.). McGraw Hill/Irwin.
11
12 Peterson, R. L., Gilsanz, P., George, K. M., Ackley, S., Glymour, M. M., Mungas, D. M., &
13
14 Whitmer, R. A. (2020). Differences in association of leisure time activities and cognition
15
16 in a racially/ethnically diverse cohort of older adults: Findings from the KHANDLE
17
18 study. *Alzheimer's & Dementia*, 6(1), 1-9. <https://doi.org/10.1002/trc2.12047>
19
20
21 Piedmont, R. L. (2001). Spiritual transcendence and the scientific study of spirituality. *Journal of*
22
23 *Rehabilitation*, 67(1), 4-14.
24
25
26 Preacher, K. J., Curran, P. J., & Bauer, D. J. (2006). Computational tools for probing interactions
27
28 in multiple linear regression, multilevel modeling, and latent curve analysis. *Journal of*
29
30 *Educational and Behavioral Statistics*, 31(4), 437-448.
31
32 <https://doi.org/10.3102/10769986031004437>
33
34
35 Reitan, R. M. (1958). Validity of the Trail Making Test as an indicator of organic brain damage.
36
37 *Perceptual and Motor Skills*, 8(3), 271-276. <https://doi.org/10.2466/pms.1958.8.3.271>
38
39
40 Rey, A. (1941). Psychological examination of traumatic encephalopathy. *Archives de*
41
42 *Psychologie*, 28, 286-340.
43
44
45 Sardina, A. L., Mahlobo, C. T., Gamaldo, A. A., Allaire, J. C., & Whitfield, K. E. (2022).
46
47 Exploring the association between affect and leisure activity engagement in Black adults.
48
49 *The Journals of Gerontology: Series B*, 12(22), 2157-2169.
50
51 <https://doi.org/10.1093/geronb/gbac084>
52
53
54
55
56
57
58
59
60

- 1
2
3 Sardina, A. L., Tan, S. C., Perry, J., & Gamaldo, A. A. (2022). A preliminary study of the
4 correlates of leisure interests and constraints among adults residing in public housing.
5
6 *Journal of Aging and Environment*, 36(2), 1-21.
7
8 <https://doi.org/10.1080/26892618.2021.1887041>
9
10
11
12 Sauerteig-Rolston, M. R., Barnes, L. L., Thomas, P. A., Angel, J. L., & Ferraro, K. F. (2025).
13 Religious involvement and cognitive function among White, Black, and Hispanic older
14 adults. *Research on Aging*, 47(2), 116-127. <https://doi.org/10.1177/01640275241269949>
15
16
17
18
19 Schmidt, C., & Little, D. E. (2007). Qualitative insights into leisure as a spiritual experience.
20
21 *Journal of Leisure Research*, 39(2), 222-247.
22
23
24 <https://doi.org/10.1080/00222216.2007.11950106>
25
26
27 Sliwinski, M. J. (2008). Measurement burst designs for social health research. *Social and*
28
29 *Personality Psychology Compass*, 2(1), 245-261. [https://doi.org/10.1111/j.1751-](https://doi.org/10.1111/j.1751-9004.2007.00043.x)
30
31 [9004.2007.00043.x](https://doi.org/10.1111/j.1751-9004.2007.00043.x)
32
33
34 Smith, G. W., Cooperman, A., Alper, B. A., Mohamed, B., Rotolo, M., Tevington, P., Nortey, J.,
35
36 Kallo, A., Diamant, J., & Fahmy, D. (2025). Decline of Christianity in the US has
37
38 Slowed, May Have Leveled Off. *Communications*, 202, 1-393.
39
40
41 <https://search.issuelab.org/resources/45020/45020.pdf>
42
43
44 Snelbaker, A. J., Wilkinson, G. S., Robertson, G. J., & Glutting, J. J. (2001). Wide Range
45
46 Achievement Test 3 (wrat3). In W. I. Dorfman & M. Hersen (Eds.), *Understanding*
47
48 *Psychological Assessment* (pp. 259-274). Springer US. [https://doi.org/10.1007/978-1-](https://doi.org/10.1007/978-1-4615-1185-4_13)
49
50 [4615-1185-4_13](https://doi.org/10.1007/978-1-4615-1185-4_13)
51
52
53 Stern, Y., Arenaza Urquijo, E. M., Bartrés Faz, D., Belleville, S., Cantilon, M., Chetelat, G.,
54
55 Ewers, M., Franzmeier, N., Kempermann, G., & Kremen, W. S. (2020). Whitepaper:
56
57
58
59
60

- 1
2
3 Defining and investigating cognitive reserve, brain reserve, and brain maintenance.
4
5 *Alzheimer's & Dementia*, 16(9), 1305-1311. <https://doi.org/10.1016/j.jalz.2018.07.219>
6
7
8 Taylor, R. J., & Chatters, L. M. (2010). Importance of religion and spirituality in the lives of
9
10 African Americans, Caribbean Blacks and non-Hispanic Whites. *Journal of Negro*
11
12 *Education*, 79(3), 280-294. <https://muse.jhu.edu/article/806982>
13
14
15 Taylor, R. J., Chatters, L. M., Jayakody, R., & Levin, J. S. (1996). Black and White differences
16
17 in religious participation: A multisample comparison. *Journal for the Scientific Study of*
18
19 *Religion*, 35(4), 403-410. <https://doi.org/https://doi.org/10.2307/1386415>
20
21
22 Terje, S., Stein, A., & Jan-Magne, K. (2003). Neuropsychological assessment and telemedicine:
23
24 A preliminary study examining the reliability of neuropsychology services performed via
25
26 telecommunication. *Journal of the International Neuropsychological Society*, 9(3), 472-
27
28 478. <https://doi.org/10.1017/S1355617703930128>
29
30
31 U.S. Department of Health and Human Services. (2004). *The 2004 HHS Poverty Guidelines*.
32
33 <https://aspe.hhs.gov/2004-hhs-poverty-guidelines>
34
35
36 Wang, H.-X., Jin, Y., Hendrie, H. C., Liang, C., Yang, L., Cheng, Y., Unverzagt, F. W., Ma, F.,
37
38 Hall, K. S., Murrell, J. R., Li, P., Bian, J., Pei, J.-J., Gao, S., & Kritchevsky, S. B. (2012).
39
40 Late life leisure activities and risk of cognitive decline. *The Journals of Gerontology:*
41
42 *Series A*, 68(2), 205-213. <https://doi.org/10.1093/gerona/gls153>
43
44
45 Wechsler, D. (1955). Wechsler Adult Intelligence Scale. *Archives of Clinical Neuropsychology*.
46
47 <https://doi.org/10.1037/t15169-000>
48
49
50 Wechsler, D. (1997a). *Wechsler Adult Intelligence Scale* (3 ed.). The Psychological Corporation.
51
52
53 Williams, L. F., & Cousin, L. (2021). "A charge to keep I have": Black pastors' perceptions of
54
55 their influence on health behaviors and outcomes in their churches and communities.
56
57
58
59
60

1
2
3 *Journal of religion and health*, 60(2), 1069-1082. [https://doi.org/10.1007/s10943-021-](https://doi.org/10.1007/s10943-021-01190-0)
4
5 01190-0
6

7
8 Yang, X., Xu, X. Y., Guo, L., Zhang, Y., Wang, S., & Li, Y. (2022). Effect of leisure activities
9
10 on cognitive aging in older adults: A systematic review and meta-analysis. *Frontiers in*
11
12 *Psychology*, 13, 1-14. <https://doi.org/10.3389/fpsyg.2022.1080740>
13

14
15 Zhang, J., Zou, L., Jiao, C., Zhang, M., Wang, L., Song, W., Yu, Q., Grabovac, I., Zhang, Y.,
16
17 Willeit, P., & Yang, L. (2020). Cognitive benefits of activity engagement among 12,093
18
19 adults aged over 65 years. *Brain Sciences*, 10(12), 1-17.
20
21 <https://doi.org/10.3390/brainsci10120967>
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60

Table 1. Sample Sociodemographic, Health, Cognitive Function, Leisure Activity Engagement, and Spirituality Characteristics (N=165)

Characteristics	<i>M</i> (SD)	Range	<i>n</i> (%)
Sociodemographics			
Age	62.1 (8.2)	46-83	-
Sex (Female)	-	-	121 (73.3)
WRAT-3	40.9 (7.5)	22-53	-
Poverty Status (Below)	-	-	66 (40.0)
Mental and Physical Health			
PHQ-9 (total score)	3.5 (4.3)	0-25	-
Comorbidities (sum)	1.3 (1.0)	0-13	-
Leisure Activity Engagement			
Leisure Activity Engagement (Sum, 7-day average)	6.99 (3.6)	17-22.70	-
Spirituality			
Spirituality (composite score)	36.7 (6.1)	17-45	-
Cognitive Function			
Cognitive Complaints (sum)	2.1 (1.7)	0-7	-
MoCA	22.3 (5.0)	1-30	-
AVLT (Correct) ^a	6.1 (1.8)	1.33-11.67	-
AVLT Delayed (Correct)	3.8 (3.1)	0-13	-
Digit Span Forward (Correct)	7.2 (2.5)	2-12	-
Digit Span Backward (Correct)	5.4 (2.3)	2-14	-
Trail Making Test. Part A (Seconds)	10.7 (4.6)	4.68-49.30	-
Trail Making Test, Part B (Seconds)	41.8 (20.0)	2-120	-
Clock Drawing (Composite Score)	7.9 (2.0)	1-10	-
Verbal Fluency Semantics (Sum)	39.9 (9.6)	16-70	-
Verbal Fluency Letters (Sum)	33.4 (12.9)	0-73	-
Digit Symbol Substitution Test (Sum Correct)	35.2 (14.2)	2-100	-

Note: LAE = Leisure Activity Engagement; WRAT-3 = Wide Range Achievement Test – 3rd Edition; PHQ-9 = Patient Health Questionnaire – 9 items; AVLT = Rey’s Auditory Verbal Learning Test.

Table 2. Significant Associations between LAE and Cognitive Domains (Global Mental Status, Processing Speed, and Executive Function; Model 3).

Predictors	MoCA	Number Comparison	Verbal Fluency ^a
LAE	.18 (.08)*	.18 (.17)*	.15 (.26)*
Age	-.22 (.04)**	-.31 (.08)***	-.25 (.12)***
WRAT-3	.34 (.04)***	.12 (.09)	.47 (.13)***
Sex	.23 (.65)**	-.13 (1.43)	.01 (2.16)
Poverty Status	-.04 (.56)	-.08 (1.26)	.02 (1.88)
PHQ-9	-.05 (.06)	-.09 (.14)	-.11 (.21)
Comorbidities	.03 (.28)	-.01 (.62)	-.03 (.93)
Spirituality	.19 (.05)*	-.03 (.11)	.05 (.16)

Note. LAE = Leisure Activity Engagement; MoCA = Montreal Cognitive Assessment; WRAT-3 = Wide-Ranging Achievement Test, 3rd Edition; PHQ-9 = Patient Health Questionnaire – 9-Item. Results depict standardized Beta coefficients (β) and standard errors in parentheses. Bold values represent significant findings.

^a Verbal Fluency Letter (F, A, S) Words Sum.

* $p < .05$; ** $p < .01$; *** $p < .001$.

1
2
3 Figure 1. *Two-way Interaction between Leisure Activity Engagement (LAE) and Spirituality on*
4 *Language.*

5
6
7 *Note:* Findings revealed that among those who reported two standard deviations higher across
8 the average mean, higher LAE was significantly associated with more spontaneous responses on
9 the Boston Naming Test (language cognitive domain).

10
11
12 Alt Text: Figure depicting the interaction between LAE and spirituality on the total number of
13 spontaneous responses (language/naming) with linear lines reflecting spirituality scores up to 2
14 standard deviations above the mean.
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60

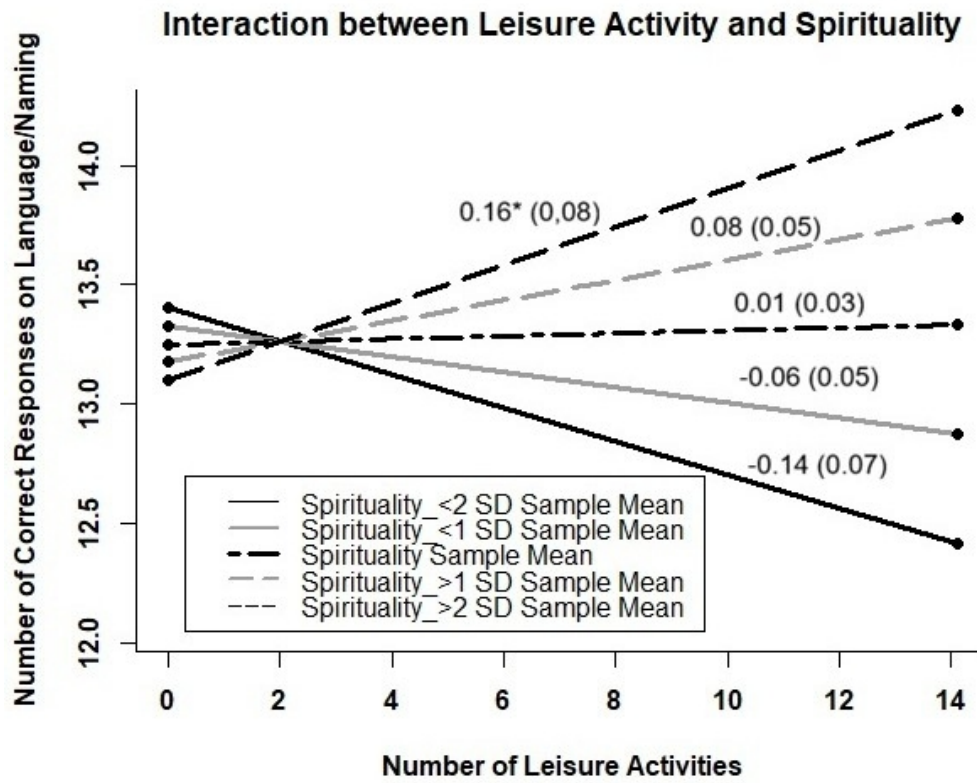


Figure 1

50x40mm (300 x 300 DPI)